# Fairfield High School for Girls

# **Policy for Low-Level Concerns**



Approved by:	Full Trust Board	Date: November 2023
Last reviewed:	November 2023	
Review Cycle:	Annually	
Next review due by:	November 2024	
Person Responsible:	Headteacher	

**Outstanding progress for all** 

#### 1. Rationale

- 2. Definitions (Keeping Children Safe in Education September 2021)
- 3. Clarity around Allegation vs Low-Level Concern vs Appropriate Conduct
- 4. Storing and use of Low-Level Concerns and follow-up information
- 5. Process to follow when a Low-Level Concern is raised
- 6. Fairfield High School for Girls Concern about an Adult Recording Form

### 1. Rationale

Fairfield High School for Girls aims to create an open and transparent culture where all concerns about all adults involved within our schools are dealt with promptly and appropriately.

We aim to identify any concerning, problematic or inappropriate behaviour early; to minimise the risk of abuse and to ensure that adults working in or on behalf of our school are clear about expectations and professional boundaries, and act within these boundaries, and in accordance with our Trust and school's ethos.

This policy should be read alongside our Safeguarding and Child Protection policies and Staff Code of Conduct.

# 2. Definitions

With reference to the Department for Education's Keeping Children Safe in Education (September 2021) and the NSPCC, we define a low-level concern as any concern that an adult has acted in a way that:

- Is inconsistent with the staff code of conduct, including inappropriate conduct outside of work.
- Doesn't meet the threshold of harm or is not considered serious enough for the school or college to refer to the local authority.

#### Keeping Children Safe in Education (September 2021)

- The term 'low-level' concern does not mean that it is insignificant, it means that the behaviour towards a child does not meet the threshold set out at paragraph 338 (and on page two of this policy in the red box). A low-level concern is any concern no matter how small, and even if no more than causing a sense of unease or a 'nagging doubt' that an adult working in or on behalf of the school or college <u>may</u> have acted in a way that appears inappropriate.
- Examples of such behaviour could include, but are not limited to:
  - being over friendly with children;
  - having favourites;
  - taking photographs of children on their mobile phone;
  - engaging with a child on a one-to-one basis in a secluded area or behind a closed door; or,
  - using inappropriate sexualised, intimidating or offensive language.
- Such behaviour can exist on a wide spectrum, from the inadvertent or thoughtless, or behaviour that may look to be inappropriate, but might not be in specific circumstances, through to that which is ultimately intended to enable abuse.
- It is crucial that any such concerns, including those which do not meet the harm threshold (see Part Four Section one), are shared responsibly and with the right person, and recorded and dealt with appropriately. Ensuring they are dealt with effectively should also protect those

working in or on behalf of schools and colleges from potential false allegations or misunderstandings.

It may be possible that a member of staff acts in a way that does not cause risk to children, but is however inappropriate. A member of staff who has a concern about another member of staff, volunteer, contractor or who, on reflection, recognises that their actions could have been viewed as a risk should inform the Headteacher about their concern using the Concern about an Adult Record Form. If the Headteacher cannot be contacted or the concern is regarding the Headteacher, the Chair of Trustees should be contacted instead. If the concern is regarding the Chair of Trustees, the Vice-Chair of Trustees should be contacted.

The NSPCC identify that having clear procedures for responding to low-level concerns is part of creating a school culture of openness and trust. It helps ensure that adults consistently model the school's values and helps keep children safe. It will also protect adults working in school from potential false allegations or misunderstandings.

# 3. Allegation vs Low-Level Concern vs Appropriate Conduct

#### Allegation:

Any adult linked to our school who has:

- Behaved in a way that has harmed a child, or may have harmed a child and/or;
- Possibly committed a criminal offence against or related to a child and/or;
- Behaved towards a child or children in a way that indicates he or she may pose a risk of harm to children; and/or
- Behaved or may have behaved in a way that indicates they may not be suitable to work with children.

#### **Low-Level Concern**

Any adult linked to our school who have behaved in a way that:

- Is inconsistent with the Staff Code of Conduct, including inappropriate conduct outside of work; and
- Does not meet the allegations threshold or is otherwise not considered serious enough to consider a referral to the LADO.

#### Appropriate:

• Behaviour which is entirely consistent with our school's Code of Conduct, and the law.

# 4. Storing and use of Low-Level Concerns and follow-up information

Low-Level Concern forms and follow-up information will be stored securely within Fairfield High School for Girls safeguarding systems, with access only by the school Leadership Team.

This will be stored in accordance with the school's GDPR and data protection policies.

The staff member(s) reporting the concern must keep the information confidential and not share the concern with others apart from the Headteacher or those aware in the Senior Leadership Team (school specific).

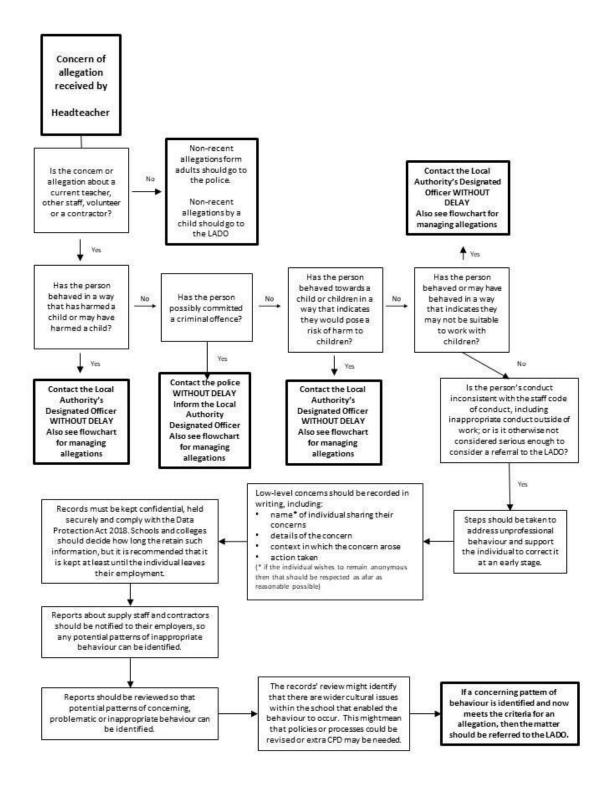
Low-level concerns will not be referred to in references unless they have been formalised into more significant concerns resulting in disciplinary or misconduct procedures.

Whenever staff leave Fairfield High School for Girls, any record of low-level concerns which are stored about them will be reviewed as to whether or not that information needs to be kept.

Consideration will be given to:

- a) whether some or all of the information contained within any record may have any reasonably likely value in terms of any potential historic employment or abuse claim so as to justify keeping it, in line with normal safeguarding records practice; or
- b) if, on balance, any record is not considered to have any reasonably likely value, still less actionable concern, and ought to be deleted accordingly.

#### 5. Process to follow when a Low-Level Concern is raised



\*NB - if the concern is about the Headteacher, the Chair of Trustees should be informed

# 6. Fairfield High School for Girls Concern about an Adult Recording Form

Your details			
Name:			
Role:			
Date and Time of completing this form:			
Details of Individual (including yourself for self-reporting) whom the concern is about			
Name:			
Role:			
Base/School:			
IS THIS A SELF-DISCLOSURE?	YES/NO		
Relationship to the individual reporting e.g. line manager, colleague etc.:			
<b>Details of concern</b> Please include as much detail as possible. Think about the following: What behaviour and/or incident are you reporting? What exactly happened?			
Date and time of the incident:	Location:		
What happened: Why does the behaviour and/or incident worry you?			
Adult Witnesses (please use full names):	Pupil Witnesses (please use full names)		
Additional Information (your opinion, context of concern/allegation)			
Please state any other information which you feel is relevant to the processing of this concern:			
Signature:	Date and time of recording:		

Please note that you may be asked to discuss this matter further with the Headteacher			
Next Steps- to be completed by Headteacher			
Headteacher Action(s):			
Does this behaviour/incident meet the criteria for processing as an allegation?			
Low Level Concern	Allegation		
<ul> <li>Any adult linked to our school who has behaved in a way that:</li> <li>Is inconsistent with the staff code of conduct, including inappropriate conduct outside of work; and</li> <li>Does not meet the allegations threshold or is otherwise not considered serious enough to consider a referral to the LADO.</li> </ul>	<ul> <li>Any adult linked to our school who has:</li> <li>Behaved in a way that has harmed a child, or may have harmed a child and/or;</li> <li>Possibly committed a criminal offence against or related to a child and/or;</li> <li>Behaved towards a child or children in a way that indicates he or she may pose a risk of harm to children; and/or</li> <li>Behaved or may have behaved in a way that indicates they may not be suitable to work with children</li> </ul>		
If allegation threshold has been met - date/time reported to LADO:			
Outcome:			
Signature (Headteacher):			
Date:			