

Fairfield High School for Girls

Statement of Behaviour Principles



Approved by:	Full Trust Board	Date: November 2021
Last reviewed:	November 2021	
Next review due by:	November 2024	
Person Responsible:	Deputy Headteacher	

Outstanding progress for all

Fairfield High School for Girls Written Statement of Behaviour Principles

The Trust Board of Fairfield High School for Girls is charged with the duty to set the framework for the school's Policy for Outstanding Conduct and Behaviour by providing a written statement of the general principles relating to behaviour and discipline, considering the needs of all staff and pupils. The purpose of these statements is to provide guidance for the Headteacher in formulating the policy. The policy aims to underpin the Trustees' duty of care to pupils and staff; promoting high standards of learning, teaching and attainment.

The school's behaviour principles have our mission and values as their foundation:

The vision of the school is 'Outstanding progress for all through exceptional personal development and academic excellence'.

The school is committed to ensuring that all pupils, whatever their background or circumstance is given the opportunity to achieve their very best both academically and personally.

We aim to create:

- **Successful learners** – aspirational, hard-working, inquisitive.
- **Confident individuals** – happy, resilient, independent.
- **Responsible citizens** – respectful, kind, inclusive.

Behaviour principles:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- That all will actively promote equality irrespective of race, gender, age, sexuality, religion or disability.
- To provide a positive and supportive environment in which staff and pupils can maximise their skills and to support them in fulfilling their potential for the benefit of themselves and the wider community.
- That positive, strong relationships exist throughout the school, which lead to the mutual respect between all members of our community that encourages good behaviour.
- To enable leaders to lead, teachers to teach and pupils to learn
- Staff and volunteers set an excellent example to pupils at all times.
- To develop effective leadership throughout all levels of the staffing structure and to use this to create a successful teaching environment where the high expectations of pupils, staff and Trustees are met.
- Rewards and sanctions are used consistently by staff, in line with the Policy for Outstanding Conduct and Behaviour.
- The Policy for Outstanding Conduct and Behaviour is understood by Trustees, Staff and pupils.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- The Policy for Suspension/Exclusions explains that suspensions/exclusions will only be used as a last resort, and outlines the processes involved in fixed-term suspensions and exclusions.