



**SUMMER TERM
2023**

**YEAR 7-10
FAIRFIELD FORM TIME
PERSONAL DEVELOPMENT**

NAME _____

FORM _____

Each form will learn, reflect and discuss (using the relevant pages in their booklets) based on the programme below:

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Assembly	Personal Development reading/ reflection and discussion	Shared Reading with Tutor/ Literacy Booklets	Literacy Booklets/ Book reviews	In the News
Year 8	Literacy Booklets/ Book reviews	Assembly	Personal Development reading/ reflection and discussion	Shared Reading with Tutor/Literacy Booklets	In the News
Year 9	Shared Reading with Tutor/Literacy Booklets	Personal Development reading/ reflection and discussion	Assembly	Literacy Booklets/ Book reviews	In the News
Year 10	Personal Development reading/ reflection and discussion	Shared Reading with Tutor/Literacy Booklets	Revision or Literacy Booklets/ Book reviews	Assembly	In the News
Year 11	Revision Strategies/ Support	Revision or Independent Reading	Revision or Independent Reading	Revision or Independent Reading	Assembly

The Fairfield Values



Successful learners

Aspirational · Inquisitive · Hard-working



Confident individuals

Happy · Resilient · Independent



Responsible citizens

Kind · Inclusive · Respectful

What is SMSC?

Spiritual:
Explore beliefs; respect faiths, feelings and values; use imagination and creativity; reflect

Moral:
Recognise right and wrong; understand consequences; investigate moral and ethical issues

Social:
Investigate social and moral issues; appreciate different views; participate; resolve conflict

Cultural:
Participate in cultural opportunities; understand, respect and celebrate diversity

What are British Values?

Democracy – having a say in who rules our country (voting)

Rule of Law – Following the laws of Britain

Individual liberty – Freedom to do as you choose without breaking the laws of the land

Mutual respect

Understanding of different faiths and beliefs



Fairfield Rewards

★ Successful learners

Aspirational · Inquisitive · Hard-working

♥ Confident individuals

Happy · Resilient · Independent

🐝 Responsible citizens

Kind · Inclusive · Respectful

Reward

Awarded for demonstrating the Fairfield Values

- ◆ Form time and around school
- ◆ Lessons and Home Learning
- ◆ Extra-curricular activities



50+ Reward Points - Bronze Certificate

Red badge and stationery



100+ Reward Points - Silver Certificate

Green badge and gift card



150+ Reward Points - Gold Certificate

Yellow badge, gift card and stationery

Praise Postcards

Form Tutor - Head of Year

Teacher - Subject Leader

Headteacher's

Special Award

Praise Postcard

Praise Assembly Prizes

Learning Behaviour Grades
Membership of the A Team

Our vision is to achieve **outstanding progress for all** through exceptional personal development and academic excellence.

This will be achieved through the Fairfield Values:

Successful Learners

Aspirational · Hard-working · Inquisitive

Confident Individuals

Happy · Resilient · Independent

Responsible Citizens

Respectful · Kind · Inclusive



At Fairfield we aim to create:

- Successful learners who enjoy learning, make outstanding progress, achieve outstanding academic results and are ready to meet challenges of lifelong learning and the world of work.
- Confident individuals who are fully engaged in the life of the school and are able to live safe, healthy and fulfilling lives.
- Responsible citizens who are able to make a positive contribution to life in Modern Britain and beyond.

At Fairfield, pupils will be rewarded for demonstrating Fairfield values in the classroom, conduct around school, during Form time, extra-curricular involvement and within the wider community.

Pupils will be allocated reward points for being a successful learner, confident individual and responsible citizen.

Tick each of these boxes as you complete the tasks this term.

Successful learners

Aspirational · Hard-working · Inquisitive

In the classroom:

- Group work – influencing others or leading a project.
- Modelling excellence in the classroom.
- Contributing to whole class discussions.
- Leading a section of the lesson for example, the plenary.
- Creating projects/models for school curriculum competitions and home learning tasks.
- Achieving A and B learning behaviour grades.

In school:

- Becoming a Sports Captain. Helping with sports competitions and events.
- Being a responsible Form Captain or Vice-Captain.
- Joining Fairfield Forum/School Council.
- Completing duties as a member of the Prefect or Head Girl Team.
- Representing school at Parents' Evening, Open Evening and pupil panel interviews.
- Supporting primary transition activities.
- Leading an assembly.
- Completing the Duke of Edinburgh scheme, Young Leaders Award or Enterprise Team.

In the wider community:

- Involvement in outside clubs/activities on a regular basis.
- Involvement in Sports Clubs.
- Organising events in the community.
- Reading regularly and completing additional research for subject topics.

Confident individuals

Happy · Resilient · Independent

In the classroom:

- Overcoming learning barriers within the classroom.
- Not giving up and trying your best.
- Achieving learning behaviour grade A in subjects.
- Taking on a challenging task.
- Making clear progress in a subject.

In school:

- Attendance at school (100%)
- Attending D6/Saturday and P6 to prepare and work independently with revision.
- Helping others around school.
- Completing mindfulness activities from our form time booklets.
- Promoting positive mental and physical well-being.
- Presenting in assemblies.



In the wider community:

- Completing work experience/part time job
- Achieving the Duke of Edinburgh award.
- Planning and completing challenges for Young Leaders/Archbishop of York Award.

Responsible citizens

Respectful · Kind · Inclusive

In the classroom:

- Helping teachers or other pupils.
- Being polite and respectful.
- Recognising the achievements and contributions of others.
- Having a positive impact on others through behaviour and attitude.
- Giving up time for others.

In school:

- Supporting pupils or including pupils at break or lunch times.
- In school charity/fundraising involvement.
- Supporting the transition from primary to secondary school on transition days.
- Helping at Parents' Evenings, extra-curricular clubs and other school events.
- Becoming an SEND Ambassador or Pride Ambassador or EAL Ambassador.
- Thanking a member of staff, pupil or family member during Gratitude Week, each term.
- Writing SMSC readings for our termly Form Time Personal Development booklet.

In the wider community:

- External charity/fundraising involvement (organising or participating).
- Caring for family, neighbours or people in our local community.
- Volunteering to support other pupils or other people in the community.



It's Friday, But . . . There is always hope



If we look in the newspapers or watch the news on TV it might seem like all we see is more bad news. It could make you very depressed. It can feel as if the world's going downhill, out of control. That times are bad.

It has just been Easter, a major festival in the Christian year. One of the ironies of the Easter story is that the day on which Jesus was crucified has become known as Good Friday. What's good about it? It sounds more like the ultimate bad news day.

Think about it from the point of view of those who had spent up to three years with this remarkable man. In a matter of 24 hours, he had been the victim of religious prejudice, corrupt court procedure, torture, public humiliation, and death by the slow, painful process of crucifixion. Now, on Friday evening, he was dead. The dream was apparently over. I think we would all agree that it's pretty bad news!

How do we cope with bad news? Do we get overwhelmed by the darkness or discouraged by the storm clouds, without any hope for the future? Many people do.

There is a story told about an American pastor. This man would go through the horrific events of that first Easter Friday and end each event with the phrase, 'It's Friday now . . . but Sunday's a'coming.'

There was the bad news: 'They beat him and whipped him', 'They put a crown of thorns on his head', 'They nailed him to a cross' and 'He cried out and died.' But after each Friday moment, the pastor reminded his audience that 'Sunday's a'coming.'

Why the reminder of Sunday? Because Easter Sunday is the real heart of the Easter story. All of the bad news is simply the prelude to the resurrection, the good news that God brought Jesus back to life as a sign that the power of evil in our world has been defeated.

That American pastor was talking as if this message could make a difference to the way we live now, and so it can. You've probably heard the phrase, 'Every cloud has a silver lining' and heard people talk about there being 'light at the end of the tunnel'. Both phrases encourage us to take a hopeful approach to life, particularly when bad things happen, as they frequently do.

FAIRFIELD VALUES—Resilient

Time for reflection

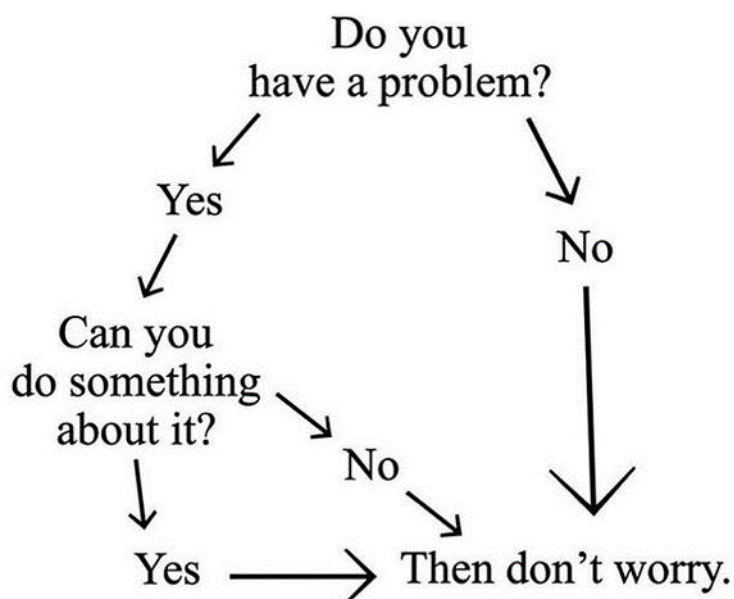
The Easter story takes this a step further and encourages us to see a world in which God is ultimately in control, a world in which evil people and evil forces will not prevail in the end. It provides us with something to hold out for when the going gets tough, when we find ourselves in the dark tunnel and when the storm clouds are gathering.

The Easter story is a message of hope. Hope tells us that we will not be overwhelmed. Hope tells us that the light is always there, even when the tunnel seems never-ending. Hope reminds us that 'Sunday' always comes. Whether we are Christian, belong to another faith or have no faith at all, we all need to have hope.

Spend a moment considering the following thoughts:

What can we do if we feel sad and that there is no hope? Where can we get help for ourselves or for those close to us?

What could we do to help ourselves and others that need help? Can we encourage those who are struggling somehow? Can we plan to take some action? It may be simply to bring a smile to other people's faces by smiling at them. It may be to grit our teeth and persevere in the face of today's difficulty.



Space scientist Dr Maggie Aderin- Pocock given Barbie honour



FAIRFIELD VALUES

- Aspirational
- Inclusive
- Hard-working

A space scientist, best known for presenting BBC One's *The Sky at Night* and CBeebies *Stargazing*, is to be honoured with a Barbie doll.

Dr Maggie Aderin-Pocock has been named as a Barbie Role Model for her work promoting science careers to girls.

It came ahead of International Women's Day on Wednesday and British Science Week from 10-19 March 2023.

"I hope my doll will remind girls that when you reach for the stars, anything is possible," she said.

Earlier this month, the astronomer became the new chancellor at the University of Leicester, which is known for space research.

Dr Aderin-Pocock said she fell "in love with the idea of space travel" as a young girl and had since spent her career "trying to show girls how fascinating space science can be".

"I want to inspire the next generation of scientists, and especially girls, and let them know that STEM (science, technology, engineering and maths) is for them," she said.

"These subjects are just too important to be left to the guys because through science, you can literally change the world."

Her doll has a starry dress reminiscent of the night sky and comes with a telescope accessory for stargazing, in relation to her work looking deep into space with the James Webb telescope.

Dr Aderin-Pocock said: "When I was little, Barbie didn't look like me, so to have one created in my likeness is mind-boggling.

"It's such an honour to receive this doll that is celebrating my achievements."

Toy creator Mattel, known for releasing dolls in honour of celebrities, is also recognising six other STEM professionals globally.

Kelly Philp, marketing director at Mattel UK, said: "We know that globally STEM is a field widely recognised as under-representing women, so as a brand, Barbie is committed to showing girls more STEM careers.

"In the UK, research tells us women make up only 26% of the STEM workforce, so showcasing an exciting career in space science like Dr Maggie's is just one way we are inspiring girls to think differently about their career opportunities."

Other Barbie Role Models include Covid-19 vaccine creator Prof Sarah Gilbert, broadcaster Clara Amfo, sprinter Dina Asher-Smith, teen skateboarder Sky Brown and boxer Nicola Adams.

Time for reflection

Today's date



What are the key points we can learn from in this BBC article? Summarise this article in no more than 5 sentences.

If you could choose a woman who has made a significant contribution to society, in any field, to make a Barbie doll of who would it be? Explain why you have chosen her with a partner using the talk tactics below?

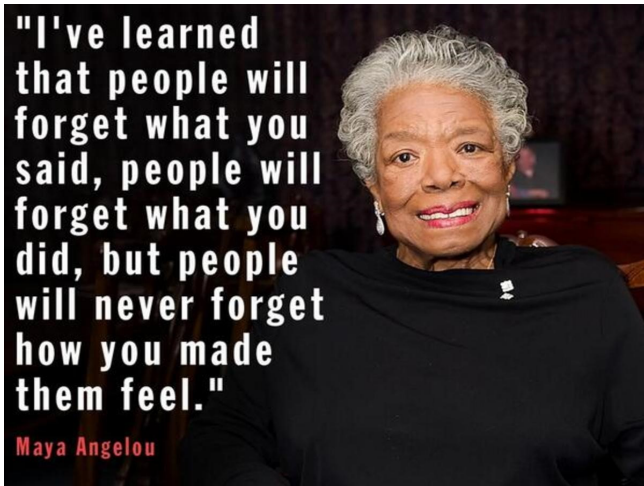
Instigate

Present an idea or open up a new line of inquiry



- “ I would like to start by saying ____
- “ I think ____
- “ We haven't yet talked about ____

Instigate



FAIRFIELD VALUES

- **Happy**
- **Resilient**
- **Independent**

1. 'GIRLS JUST WANNA HAVE FUNDamental human rights.'
2. 'Before you judge a man, walk 10 miles in his shoes. After that, who cares? He's 10 miles away and you have his shoes.'
Billy Connolly
3. 'Where you start doesn't matter. Surely, where you end up is what really counts.'
4. 'Happiness can be found even in the darkest of times if one only remembers to turn on the light.'
J. K. Rowling
5. 'Have courage and be kind'
Cinderella
6. 'If women had the power to turn the whole world upside down, surely we can turn it the right way up again?'
Sojourner Truth
7. 'You must not lose faith in humanity. Humanity is the ocean; if a few drops of the ocean are dirty, the whole ocean does not become dirty.'
Ghandi
8. 'The Earth has music for those who listen.'
William Shakespeare

CONFIDENT INDIVIDUALS

Happy, Resilient and Independent


Today's date _____

Which is your favourite quote and why?

Can you make up your own quotes? Use the talk tactics below to discuss and create your own quotes in pairs.


Build

Develop, add to or elaborate on an idea



- “ Building on X's idea _____
- “ I agree and would like to add _____
- “ X's idea made me think _____

Build



EQUALITY

By Shalom Mazadza,
Year 11 pupil.



FAIRFIELD VALUES

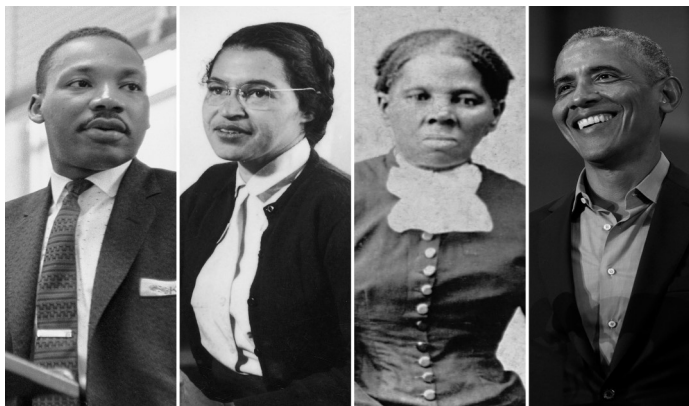
- Aspirational
- Inclusive

In my final term at Fairfield, I would like to give a word of encouragement to you all that you are worth it. No matter how dark, or light your skin tone may be, we should all treat people the same. One thing I like to mention a lot is that “I will never judge a person by their appearance but rather by their character and choice of action”. We believe that this should be practiced day in day out of school. Let us all take pride in ourselves and our identity

Being black means excellence, power, royalty, success, determination. Breaking barriers, breaking abnormalities, raising the standard that our parents couldn't achieve.

Or if you happen to find yourself as the only black person in a work place... see that as an achievement. There is absolutely no excuse for you to ever think that you can't be the next...doctor, lawyer, engineer, midwife or teacher, or if you're the first person in your family to go to university, because you think that your appearance will be a limiting factor. You are allowed to be whoever you want to be, regardless of whichever background you come from.

Let's continue to embrace our identities even if you aren't black. Let us all be proud of who we are.





WHERE'S THE END? THE KARA

FAIRFIELD VALUES

- Inquisitive
- Respectful

The Kara is a steel bangle worn by Sikhs as a sign of their identity. It is a symbol of the strong relationship in faith between Sikhs and the bond between them and God.

Traditionally, a Kara has no join. Its shape is a constant reminder to the wearer of the Oneness of God; God has no beginning and no end; God is timeless, eternal and infinite.

The object itself offers a concrete way of expressing what is really beyond anyone's understanding.

Sikhs believe in God and Kara helps them to understand what God is like. Members of other religious faiths also have symbols to help their understanding of God.

If there is a God, what do you think God might be like?





FAIRFIELD VALUES

- Resilient
- Independent

ONE PERSON CAN MAKE A DIFFERENCE

Part of the Problem or Part of the Solution?

This story comes from the Muslim tradition.

Two frogs lived on a dairy farm and fell into a churn of milk. The sides were too steep for them to climb out and, after swimming around for some time, one of them gave up the struggle and drowned. The other worked his feet to the rhythm of 'With Allah's help, with Allah's help, with Allah's help'. In the morning he was discovered, exceedingly tired but perched safely on a mound of soft butter.

There are at least two kinds of people in the world. Those who see a problem and moan about it and then become part of it, and those who see a problem and immediately start to work out how to solve it.

When we look around the world we see so much poverty and suffering that it's easy to think that there's nothing we can do about it. The problem seems huge!

You need to decide not to be part of the problem
but part of the solution.

THOUGHT FOR THE DAY

Today's date _____

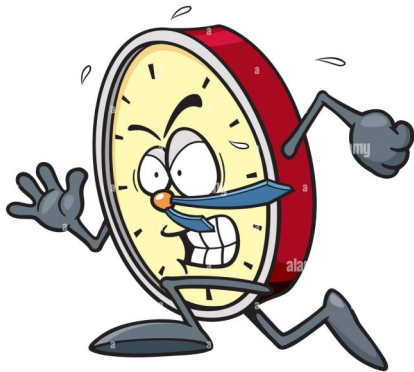
What can I learn from this?

What do I want to ask about this?

How does this make me feel?

What did you like about this?

How would you sum up this topic in a hashtag?



FAIRFIELD VALUES

- Resilient
- Independent

THE GIFT OF TIME - Twenty Four Hours

Time is a very precious gift. We constantly complain that we do not have enough time. In understanding time it is important to be aware of how we use it. Listen to this passage by Arnold Bennett about time.

'You wake up in the morning and lo ! your purse is magically filled with twenty-four hours of the unmanufactured tissue of the universe of your life !

It is yours.

It is the most precious of possessions no one can take it from you.

It is unstealable. And no one receives either more or less than you receive.

You cannot waste tomorrow; it is kept for you. You cannot waste the next hour; it is kept for you. You have to live on this twenty-four hours of daily time.

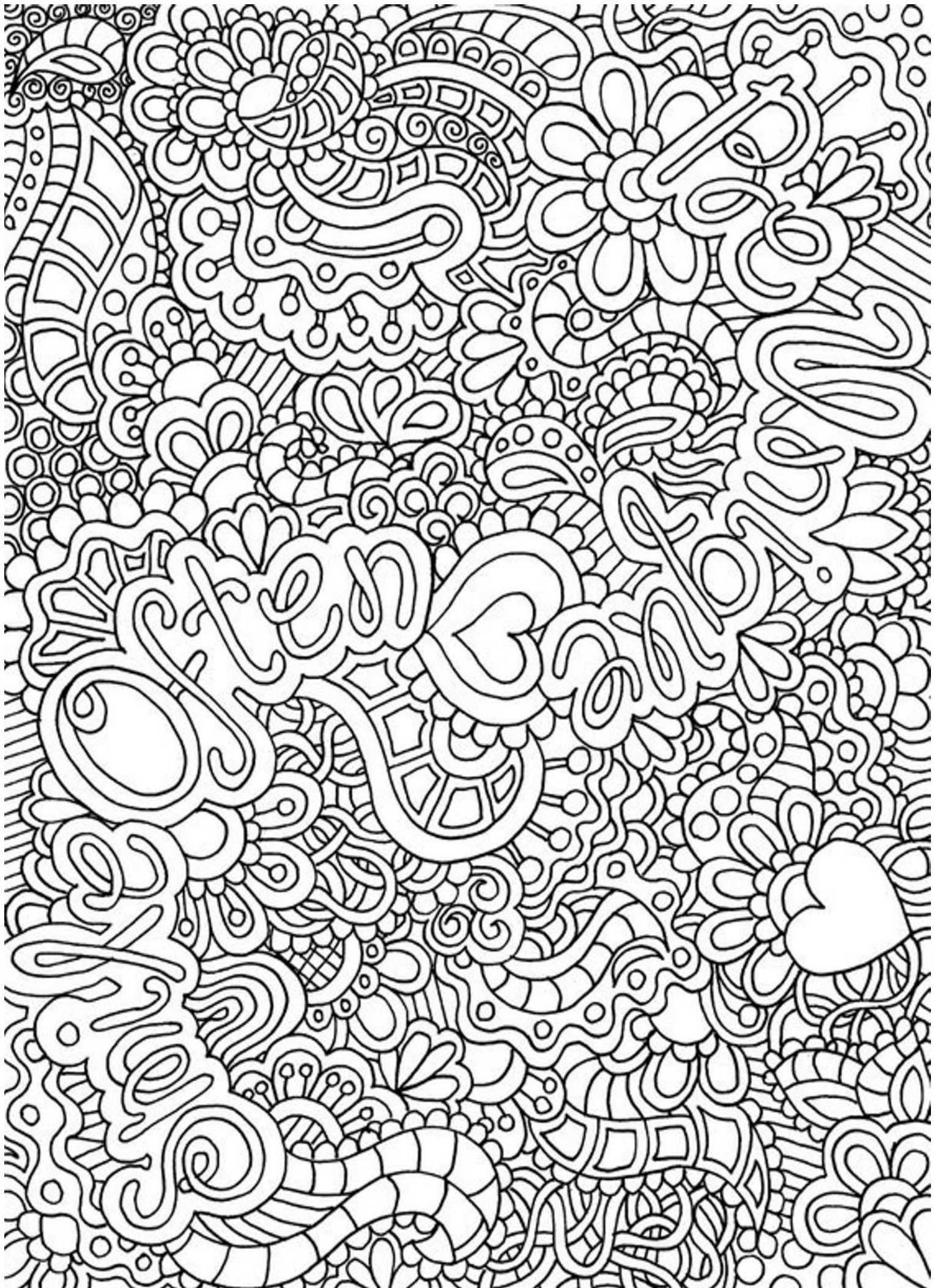
Out of it you have to spin health, pleasure, money, contentment, respect and the evolution of your mortal soul.'

Just stop and think for a while about how you are going to use this gift of twenty-four hours.

How will you use it to develop your skills ?

How will you use it to improve your relationships with other people ?

How will you use it to bring happiness to others ?







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FAIRFIELD VALUES

- Resilient
- Independent

COURAGE

Running the Race

It was Sports Day and Sarah was representing 10A in the fifteen hundred metres - an event she enjoyed and knew she was good at. Sarah could pace herself; she knew just when to break free from the others so as to secure a convincing and lasting lead.

Sarah was certainly on form and she soon found herself lapping Tracey - the only girl from 10C willing to have a go at this event.

Sarah crossed the finishing line to resounding applause, and was just getting her breath back when she heard another, even louder, round of applause. It rose to a crescendo as Tracey crossed the line, way behind everybody else in the race.

Some of 10C ran over to Tracey - who by this time was ready to drop to the ground. 'Well done Tracey!' they said. 'That showed real guts. We're really proud of you.'

Sarah was angry. She'd won the race. She deserved the praise, after all.

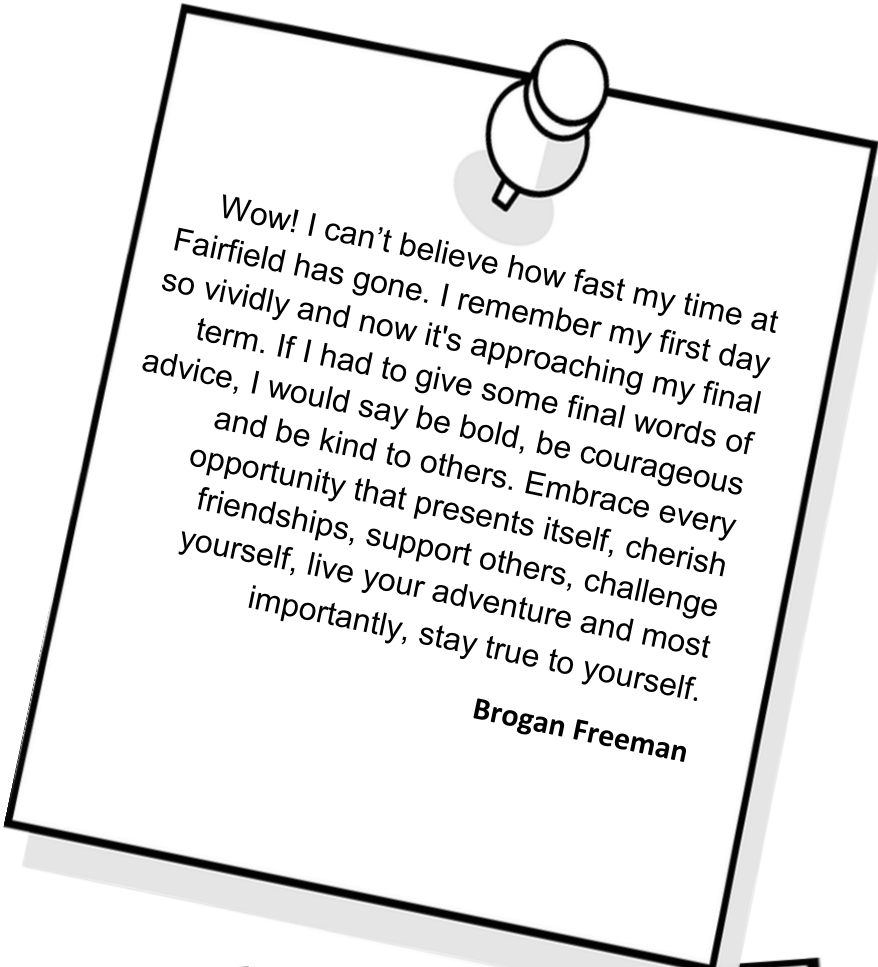
Who do you think deserved the greater applause ?

How important is winning ?

Do you have to be a winner to deserve praise?

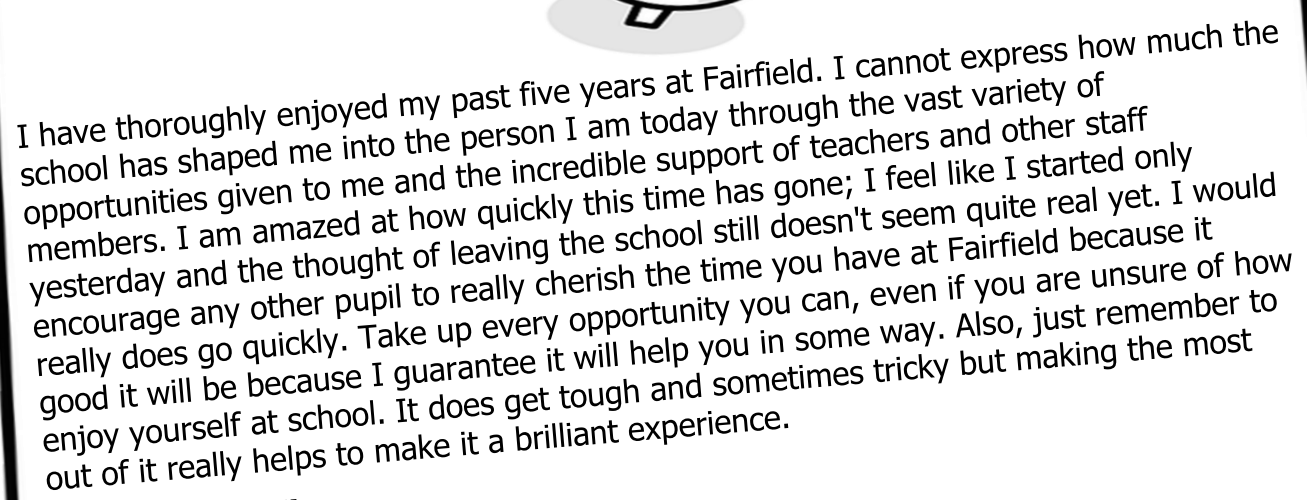
FINAL FAREWELL FROM THE HEAD GIRL TEAM!

These are words of wisdom from our 2023 Head Girl Team in their final term at Fairfield.



Wow! I can't believe how fast my time at Fairfield has gone. I remember my first day so vividly and now it's approaching my final term. If I had to give some final words of advice, I would say be bold, be courageous and be kind to others. Embrace every opportunity that presents itself, cherish friendships, support others, challenge yourself, live your adventure and most importantly, stay true to yourself.

Brogan Freeman



I have thoroughly enjoyed my past five years at Fairfield. I cannot express how much the school has shaped me into the person I am today through the vast variety of opportunities given to me and the incredible support of teachers and other staff members. I am amazed at how quickly this time has gone; I feel like I started only yesterday and the thought of leaving the school still doesn't seem quite real yet. I would encourage any other pupil to really cherish the time you have at Fairfield because it really does go quickly. Take up every opportunity you can, even if you are unsure of how good it will be because I guarantee it will help you in some way. Also, just remember to enjoy yourself at school. It does get tough and sometimes tricky but making the most out of it really helps to make it a brilliant experience.

Charlotte Jacklin

HEAD GIRL TEAM

These are words of wisdom from our 2023 Head Girl Team in their final term at Fairfield.

The past 5 years have flown by and in truth I am not really sure what to tell you. Everyone's journey here is different but if I could give you one piece of advice it would be work hard and make memories because you will not feel the time go by. I still remember walking in through the main entrance on the first day of Year 7 like many of you will too and now I will be walking back through that same entrance to pick up my results in August.

Year 7 - I am proud of you for making it through your first full year here, you may not think that it is a major accomplishment, but it truly is. It has been amazing watching you begin your journey but unfortunate that my journey here with you ends. So continue to grow and adapt to your new environment but when I come back to visit you I hope to see confident individuals. One piece of advice I am going to give you for next year is to pack your bag the night before.

Now to Year 8 - Moving into year 9 is a big step, but I know that you have the strength to power through the difficulties that will be thrown at you. I want you to follow your dreams and make sure that nothing stops you because you deserve every opportunity that comes your way. Year 9 will open many doors for you and even if you don't want to take the opportunities, you should because they will shape you into the successful learners I know you can be. The piece of advice I am going to leave you with is to strengthen those friendships because they will be the ones that last forever and just be kind to everyone.

Moving on to Year 9 - Congrats on becoming a blue shirt. I know it is a moment that you have been waiting for, but remember it comes with responsibility. As I know many of you will be applying for various roles within school, so when you do, just be yourself. Next year is going to play a major role in your academic life at Fairfield so my advice to you is to pay attention, be those responsible citizens and make notes that you remember because it will be much easier.

Finally, year 10 - Well done for making it to your final year. Year 11 is definitely a year to remember. I know a lot of you are stressed and are going to be stressed, but I know that you can do it. GCSEs are not as scary as they may seem just remember what the teachers have taught you and always listen to the advice that you are given. In saying that I am going to tell you that you will make the right choice because it is one that you will know is right for you and make memories, have those laughs as they will be the ones you remember.

So to end, I would like to thank all of you for allowing me to have this opportunity to be your Head Girl. It has truly been an experience to remember. But most importantly, I would like to thank the staff that have helped me through my journey as they have truly been the best. I want the staff to know that they are the most exceptional group of people I will ever come across and that they have shaped me into the person I am today and that is something I will be ever grateful for. I wish you all the best of luck and thank you once again.

Saffiyah Ahmed

Fairfield Head Girl 2022-23



What can you learn from these words of wisdom and how can they help you in your remaining time at Fairfield?

As the school year comes to an end in the final term, list three things you have enjoyed about being part of the Fairfield School Community this year.

Who are some of the most inspiring women from the last 100 years?



- **SUCCESSFUL LEARNER**
- **CONFIDENT INDIVIDUAL**
- **RESPONSIBLE CITIZEN**

Here are just a small selection of women from the last 100 years who have inspired us with their courage to change the world, from Suffragettes to modern day activists. Over the last 100 years the roles and rights of women have changed beyond all recognition.



1920s:

Who: Emmeline Pankhurst **Why she inspires us:** Although she wasn't perfect, she demanded equality for woman as the leader of the suffragette movement. Her efforts led to the vote being granted to some women (those over the age of 30 who owned property or were married to a man who owned property) in 1918. **What she taught us:** Underestimate the power of a fearless woman at your peril - suffragettes threw themselves under horses, chained themselves to railings and starved themselves for the right to vote.

Who: Bessie Coleman **Why she inspires us:** Prevented from holding a pilot's licence in the US due to the fact that she was both black and a woman, Coleman moved to France and became the first woman of African-American and Native American descent to earn an aviation pilot's licence. **What she taught us:** Sometimes, thinking outside the box and bending the rules is the best way to achieve your dreams.

1930s:

Who: Mary McLeod Bethune **Why she inspires us:** Civil rights campaigner who sought better educational opportunities for African-American girls. **What she taught us:** Known as the 'First Lady of the Struggle', McLeod never rested in her fight for civil rights even when it seemed like the whole country was against her.



Who: Eleanor Roosevelt **Why she inspires us:** Roosevelt wasn't your average First Lady due to her vocal support of the rights of African-Americans and women's rights - much to the chagrin of many at the time. **What she taught us:** 'Do what you feel in your heart to be right - for you'll be criticized anyway. You'll be damned if you do, and damned if you don't.'

Who are some of the most inspiring women from the last 100 years?



- **SUCCESSFUL LEARNER**
- **CONFIDENT INDIVIDUAL**
- **RESPONSIBLE CITIZEN**

1940s:



Who: Noor Inayat Khan **Why she inspires us:** The first Muslim female war hero, Khan was an undercover operative in France who was betrayed by her colleagues, tortured and executed but never gave away any Allied secrets. **What she taught us:** To stand up for what you believe in: Khan refused to betray her non-violent principles but still actively opposed Nazi tyranny.

Who: Irena Sendler **Why she inspires us:** Sometimes known as the female Schindler, this Polish nurse smuggled thousands of Jewish children out of the Warsaw Ghetto (and away from certain death) throughout the early 1940s. **What she taught us:** No matter the circumstances, we must always do what's right - Sendler's actions risked her own life, as well as that of her family and friends, and yet she knew what she had to do.

1950s:

Who: Queen Elizabeth II **Why she inspires us:** Ascending to the throne aged just 25, Queen Elizabeth II is the longest reigning British monarch and female head of state. **What she taught us:** To always move with the times - HRH has endured almost every life event thinkable during her tenure on the throne and remained adored by the British public.



Who: Rosalind Franklin **Why she inspires us:** Largely overlooked member of the team who discovered the double-helix structure of DNA. **What she taught us:** We have to celebrate our achievements, even when others don't (or, in this case, try to deliberately ignore your contribution).

1960s:

Who: Indira Gandhi **Why she inspires us:** Gandhi was the only female Prime Minister of India, and forged the historic 1972 Simla agreement to end war between India and Pakistan. **What she taught us:** 'Forgiveness is a virtue of the brave' - after the bloody post-Partition conflict between India and Pakistan, Gandhi needed to inhabit these words to ensure any hope of peace.

Who are some of the most inspiring women from the last 100 years?



- **SUCCESSFUL LEARNER**
- **CONFIDENT INDIVIDUAL**
- **RESPONSIBLE CITIZEN**

1970s:



Who: Cilla Black **Why she inspires us:** Cilla had a successful singing career, was pals with the Beatles and was a Saturday night institution as the much loved presenter of *Blind Date*. **What she taught us:** Sometimes the best way to get through life is with ‘a lorra lorra laughs.’

1980s:

Who: Martina Navratilova **Why she inspires us:** Navratilova has been one of the unrivalled queens of the court for almost 40 years and is an outspoken supporter of LGBT rights. **What she taught us:** How to maintain a successful sporting career over an incredible number of years.



1990s:

Who: Princess Diana **Why she inspires us:** Her life was tragically cut short, but her inspiring work with AIDS sufferers and anti-landmine campaigns means that Diana truly was ‘The People’s Princess.’ **What she taught us:** Everyone in society deserves to have a voice.

2000s:

Who: Beyoncé **Why she inspires us:** 22-time Grammy award winning artist, Beyoncé Knowles is single-handedly responsible for some of the best pop songs of the last 20 years. **What she taught us:** Dedication is everything: a young Beyoncé used to allegedly jog round her neighbourhood, singing at the top of her voice, to increase her stamina for on-stage performances.

Who: Doreen Lawrence **Why she inspires us:** Mother of Stephen Lawrence, the London teenager murdered in a 1993 racist attack, she has since become a prominent campaigner against racial violence, a member of the House of Lords and is Sadiq Khan’s most inspirational female Londoner. **What she taught us:** Compassion can flourish anywhere, even when it is forced from a situation of adversity and hate.

Who are some of the most inspiring women from the last 100 years?



- **SUCCESSFUL LEARNER**
- **CONFIDENT INDIVIDUAL**
- **RESPONSIBLE CITIZEN**

2010s/2020s:

Who: Malala Yousafzai **Why she inspires us:** Yousafzai survived a Taliban assassination attempt as retaliation for her activism for girls' education and went on to be the youngest recipient of the Nobel Peace Prize. **What she taught us:** With Malala, it's hard to know where to start: at the age of 20, she is already changing the world through her words and her work.



Who: Greta Thunberg **Why they inspire us:** She created the global movement, School Strike for Climate Change, and went on to be named *Time's* 2019 Person of the Year. **What they taught us:** As a schoolchild, Greta managed something environmentalists have been trying to achieve for years - she got the whole world's attention. No matter your age or your size, you can make a difference.

Who: Sheryl Sandberg **Why she inspires us:** Sandberg is the Chief Operating Officer of Facebook and the founder of the Lean In Foundation, a non-profit organisation offering women 'the ongoing inspiration and support to help them achieve their goals.' **What she taught us:** To be fearless: as she puts it, 'What would you do if you weren't afraid?'

Who: Michelle Obama **Why she inspires us:** Graduate of Princeton and Harvard, intellectual property lawyer and devoted mother, we're not sure that there's anything Michelle Obama cannot do. **What she taught us:** Obama is an inspiration to young girls everywhere, who she encourages to 'spread your wings and soar'.



THOUGHT FOR THE DAY

Today's date _____

What have you learnt? Are there any women you had not heard of before?

Why are these women an inspiration? What qualities do they possess?

Share these ideas, with a friend, using the talk tactics below:

Probe

Dig deeper, ask for evidence
or justification of ideas



- “ Why do you think ____?
- “ What evidence do you have to support X idea?
- “ Could you provide an example?

Probe



SUMMER HOLIDAY



Time to Relax

Everyone is looking forward to the summer holidays. It's a good feeling to reach the end of the school year, knowing that the summer holidays will give us a chance to have a well-earned rest.

We look forward to lots of time to use as we wish. However it's often the case that we get bored during the holidays and some of us actually look forward to coming back to school to meet up with our friends again.

It's important we don't waste our time during this holiday. It would be sad to look back on the summer holiday and find you did nothing with your time.

It's important to take a rest and perhaps take a little more time over doing things but it's equally important to take the opportunity to use the time to do things we haven't usually got time for.

Think about the saying 'a change is as good as a rest!'

Spend some time now and think ahead. What would you like to achieve during this holiday?

THOUGHT FOR THE DAY

Today's date _____

Think back over this school year. List all your achievements, both in subjects, lessons and outside e.g. clubs, fund raising and hobbies. What have you enjoyed?

How could you best use the time over the summer holidays? Is there anything new you would like to learn or find out about?

What are your goals or targets for the year ahead? What would you like to achieve next year? How could you progress further in your learning?



Book Review



Name..... Date.....

Today's date.....

Would I recommend it to others? Why or why not?

Title of book

.....

.....

Author

.....

How did it make me feel?

Why did I choose this book?

Rating ☆☆☆☆☆

Did I learn anything from it?

Book Review



Name..... Date.....

Today's date.....

Would I recommend it to others? Why or why not?

Title of book

.....

.....

Author

.....

How did it make me feel?

Why did I choose this book?

Rating ☆☆☆☆☆

Did I learn anything from it?



Fairfield Daily News



Today's date _____

What was this week's news about?

How do I feel?

How would this impact on the world around me?

Questions I would like to ask.



What have I learnt?



Fairfield Daily News



Today's date _____

What was this week's news about?

How do I feel?

How would this impact on the world around me?

Questions I would like to ask.



What have I learnt?



Fairfield Daily News



Today's date _____

What was this week's news about?

How do I feel?

How would this impact on the world around me?

Questions I would like to ask.



What have I learnt?



Gratitude Week

Think about someone in school you would like to thank this term. Did they help you with a difficult subject? Did they do something kind? Did they support you or give good advice when you had a problem? Do you have a teacher whose lessons you particularly enjoy?

Name _____

I would like to say thank you because _____



Think about someone in school you would like to thank this term. Did they help you with a difficult subject? Did they do something kind? Did they support you or give good advice when you had a problem? Do you have a teacher whose lessons you particularly enjoy?

Name _____

I would like to say thank you because _____

