



Transition Workbook

Welcome to Fairfield High School for Girls.

Changing school is an exciting time but you also might feel a bit nervous. It will involve a lot of changes and experiences for you in September.

The most important thing to remember is that there are lots of people to support you during this time.

This is your Transition Workbook. You can use it both in school and at home. It will hopefully explain a lot about secondary school and answer some of your questions as well as help you to prepare for the changes.

There are some tasks and challenges for you to complete at the back of the book. Please bring this with you on your first day in September and give it to your Form Tutor.

We look forward to seeing you in September!

Name: _____

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Fairfield High School Fact File

Use the website and find the information below and complete these facts...

Fairfield High School address is: _____

The telephone number is: _____

The name of the Headteacher is: _____

What type of Extra-Curricular activities can Year 7 pupils be involved with? _____

I will travel to school by car/bus/train/walk/bike (circle your answer)

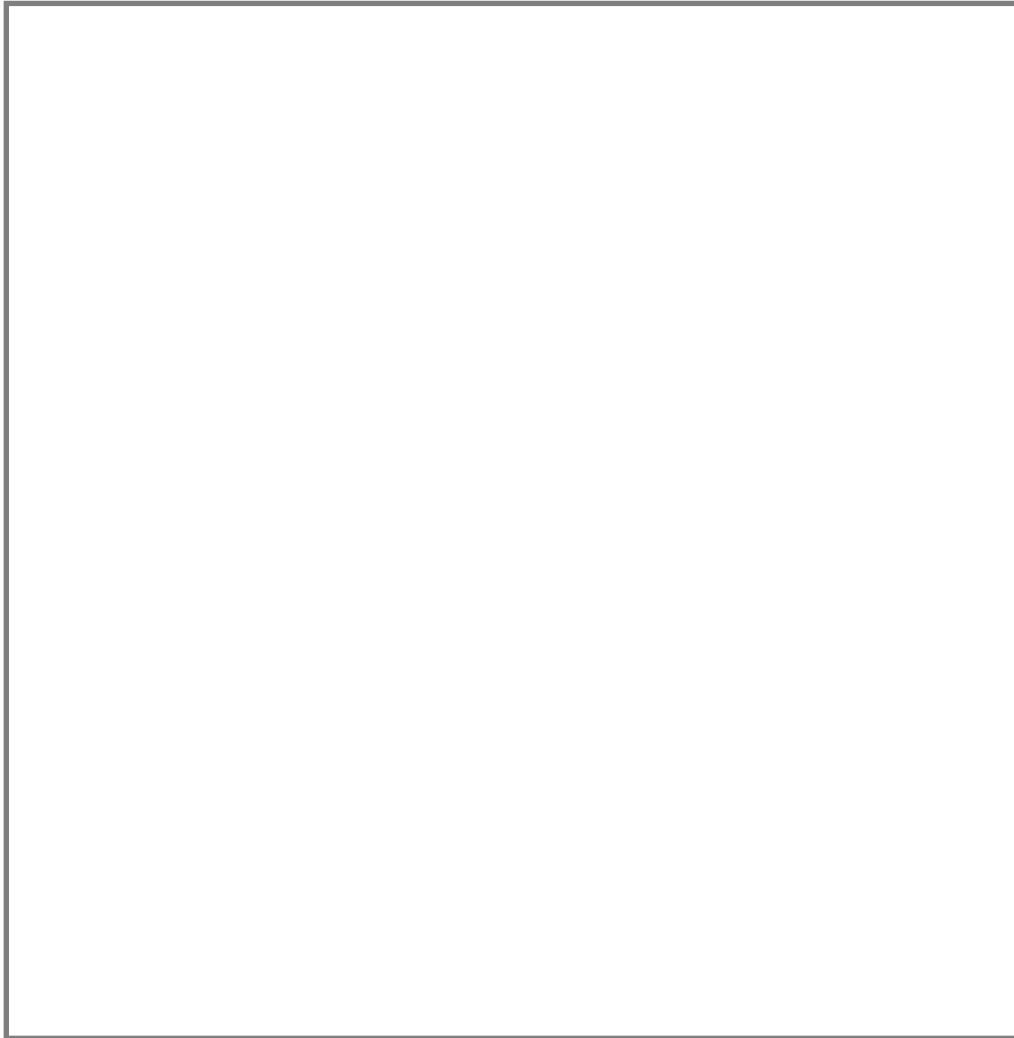
What are Fairfield Leaders? _____

All about me...

My name is: _____

I go to _____ school

Here is a picture of me in my current school uniform.



Stick a photograph or draw a picture of yourself in your current school uniform here.

All about me... cont.,

Basic Information

Primary School:

Favourite subjects:

Basic Information

Date of birth:

Languages spoken:

Pets:

Books



What do you enjoy reading?

Sports



Have you any favourite sports? Do you play on a team?

Music



What music do you like?

Films



Have you any favourite films or TV programmes?

Things I Am Worried About



- ◆ You will be thinking about your new school
- ◆ You may be worried
- ◆ Please answer the questions by circling the number that best shows how you feel
- ◆ 1 means you are not worried at all. 4 means you are very, very worried.

Getting lost	1	2	3	4
Being bullied	1	2	3	4
Making friends	1	2	3	4
Getting detentions or consequences	1	2	3	4
Having lots of different teachers	1	2	3	4
Finding class work too difficult	1	2	3	4
Home Learning	1	2	3	4
Doing PE	1	2	3	4
Getting changed	1	2	3	4
Being late for school	1	2	3	4
Being late for lessons	1	2	3	4
Having your money stolen	1	2	3	4
Having other property stolen	1	2	3	4
Break time / Lunchtime	1	2	3	4
Doing tests and exams	1	2	3	4
Forgetting books or equipment	1	2	3	4
Getting ill	1	2	3	4

This questionnaire will help us to support you better when you arrive at Fairfield High School

My Timetable



You will receive your timetable when you arrive for your first day at Fairfield High School.

Your timetable is very important because it tells you which lesson you have each day, what room you are in and what teacher you will usually have. It also gives you a clue about the equipment you need each day.

You will be used to having one or two teachers in primary school, but in high school you are going to have to get used to having ten or more teachers each week.

You will have four or five different lessons each day and move around school to different classrooms for each lesson.

Fairfield High School has a two week timetable, **Blue Week** and **Green Week**.

Some examples of where lessons take place:

Science - Science Laboratory - Ground floor and First floor

Maths - Ground floor and First floor

English - Ground floor and Second floor

Religious Studies, Geography and History - Ground floor and First floor

Top Tip:

You can tell which floor you need to be on by the room numbers. If there is a G at the beginning this means Ground floor. F means First floor and S means Second.

It is important you get to your lessons on time. It is a good idea to wear a watch in school. During the summer, practice telling the time using a watch and getting to places on time.



A Sample Timetable

This is an example of what **my** timetable will look like. **I** will be given **my** timetable on **my** first day at Fairfield High School.

	AMon	ATue	AWed	AThu	AFri
1	Ls CBR G46	En MKN S1	Sc JPR F20	La IDE F10	La IDE F4
2	Hi LJS F24	Pe JDI SH2	Pe JLO SH2	Hi LJS F24	Sc JPR F20
3	Te ROW G52	Pa RHO G24	Cs AMC S7B	Rs ELE G58	Ma CBR G46
4	En MKN S1	Go GDI G63	La IDE F4	Ar HJO G37	Sc JPR F20
5	Ma JHU G49	Sc JPR F20	Ma CBR G46	Ma CBR G46	Ls LKU G37B

	BMon	BTue	BWed	BThu	BFri
1	Cs AMC S7B	En MKN S1	La IDE F4	Ar KCH G36	Sc JPR F20
2	Sc JPR F20	Hi LJS F24	Go ADI G62	Pe JDI SH2	Go GDI G63
3	En MKN S1	Te ROW G52	Sc JPR F20	Ma CBR G46	En MKN G25
4	Te ROW G52	Pa RHO G29	Ls LKU G37B	Rs ELE G58	Hi RRA F27
5	Ma CBR G46	Go GDI G63	En MKN S1	La IDE F4	Pa RHO G24

ADI: Mr A Di Paola
 AMC: Mr A McCormick
 CBL: Mrs C Blackburn
 CBR: Miss C H Broadbent
 ELE: Miss E A Lewis
 GDI: Miss G O Diamandis

JLO: Mrs J Loney
 JPR: Mr J-P Rhodes
 KCH: Ms K Chappell
 LJS: Miss L J Smith
 LKU: Mrs L Harvey-Kuczaj
 MKN: Mr M Knowles

A Typical Day...

8.10am	Arrive at school
8.15am	Morning registration
8.20am	Make your way to Lesson 1
9.20am	Make your way to Lesson 2
10.20am	Break time
10.40am	Make your way to Lesson 3
11.40am	Make your way to Lesson 4
12.40pm	Lunch time
1.20pm	Afternoon registration
1.40pm	Make your way to Lesson 5
2.40pm	Make your way home or to after school club/home learning club

At Break time, pupils can meet up with friends, go to the toilet etc.

At Lunch time, pupils can bring a packed lunch or have a hot meal from the school restaurant.

Timetable Practice

(see 'A Sample Timetable' and 'A Typical Day')



Using the sample timetable, see if you can answer the below questions...

1 What lesson is 'RS'?

2 What lesson is 'En'?

3 How many times do you have Maths in Week 1?

4 In what room do you have Art?

5 What are the teacher's initials for History?

6 What days do you have PE?

7 How many lessons do you have after lunch?

Uniform Expectations - Year 7



Please note new pleated skirt for Year 7 pupils is compulsory. Replacement skirts for Years 8-11 may be either the straight style or the new pleated version.

The decision of the Headteacher is final in relation to incorrect uniform.

	Earrings: Only one gold or silver STUD in each ear is permitted.
	Blouse: Years 7/8/9 green blouse in shade and style approved by Governors.
	Years 10/11 blue blouse in shade and style approved by Governors.
	Skirt: Knee length, navy blue pleated skirt with green pin stripe. School design.
	Trousers: navy blue with green pin stripe for all years, school design.
	Socks: plain white/navy or black knee length.
	Tights: Plain black, navy
	Shoes: Black, low-heeled, sensible style without logo/stripes.



No hooped earrings of any size. No necklaces, bracelets, rings, nose/lip or eyebrow studs. No body piercing.	
Blouse: Aertex blouses, T-shirts, baggy or oversized shirts. Other colours. T-shirts visible under blouse.	
Skirt: Lycra, tight mini, skirts with split long skirts. School skirts should NOT be rolled up at the waistband.	
Trousers: canvas, lycra or baggy trousers, jeans, cords, ski-pants, leggings, cycling shorts.	
Socks: Other colours or pattern, Lace fashion socks. Chunky leg warmer type. Socks above the knee.	
Shoes: No logo/stripes or trainer soles. No sling backs, high heels or thick platforms. No canvas pumps or Vans/Converse style shoes.	

	Headscarf must be plain navy or black in colour.
	Headscarf tucked into blouse collar so collar colour can be seen.



Headscarf not school colour.	
Headscarf loose around the shoulders.	

NO EXCUSES

My Uniform

All pupils should be properly dressed in school uniform at all times, including whilst travelling.

Acceptable	Unacceptable
<p>Pullover - navy blue, v-neck, <u>plain knit</u>, wool or man-made fibre with school badge.</p> <p>Cardigan - as above.</p>	<p>Pullover - turtleneck, round-neck, polo neck. Self-pattern, e.g. cable, fancy weave. Chunky, baggy styles, sweat shirts.</p> <p>Cardigan - as above.</p>
<p>Skirt – Years 8/9/10/11 - pin stripe, navy blue/green, school design.</p> <p>Skirt – Year 7 - pleated pin stripe, navy blue/green, school design.</p>	<p>Skirt - lycra, tight mini-skirts, skirts with a split, extra-long skirts, full-length skirts, shorts. Skirts should not be rolled up at the waistband.</p>
<p>The 'new style' pleated school skirt is 'compulsory' for Year 7 pupils and 'optional' for those pupils who are in Years 8/9/10/11. Girls in other Year Groups can purchase and wear the pleated skirt if they wish to do so.</p> <p>Please Note – both styles of skirts must be worn full length; they are not to be rolled up at the waistband.</p>	
<p>Trousers - pin stripe, navy blue/green, school design - for all years</p>	<p>Trousers - lycra trousers, baggy trousers, jeans, cords, ski-pants, leggings, canvas trousers, cycling shorts.</p>
<p>Blouse - Years 7/8/9 - green blouse in shade and style approved by Governors and available from stockists.</p> <p>Blouse - Years 10/11 - blue blouse in shade and style approved by Governors and available from stockists.</p>	<p>Blouse – aertex blouses, t-shirts, baggy shirts – oversized blouses, variations of colour, t-shirts visible under blouses.</p>
<p>Wearing of Blouses - the blouse should be tucked neatly - front and back into the skirt/trousers at all times.</p>	
<p>Socks - plain white, navy or black (no higher than knee length).</p> <p>Tights – plain black, navy or flesh coloured.</p>	<p>Socks - other colours or any pattern. Lace fashion socks. Chunky leg warmer type socks. Socks above the knee. Socks with bows on them.</p> <p>Tights - other colours or any pattern.</p>
<p>Shoes - black, low heeled, sensible style without flashes, logos/stripes or trainer soles. Any pupil found to be wearing incorrect footwear in school during the day will be asked to change into a pair of pumps/ plimsolls (school keeps a supply of these in school).</p> <p>Boots - may be worn to and from school in bad weather, but must be removed and stored in your school bag or locker during the day.</p>	<p>Shoes - no backless sling backs, high heels or thick platforms, boots, doc martins, trainers or pumps or canvas pumps.</p> <p>Any footwear that is higher than the ankle is <u>not</u> considered a shoe, but a boot.</p>
<p>Please Note - regardless of changing fashions, our prime concern is for your safety in school. High heels, backless sling backs and thick platform or boot style shoes are either unacceptable or simply unsafe.</p>	

My Uniform cont.,

Acceptable	Unacceptable
<p><u>P.E. Kit</u> - plain white polo shirt with school badge. Plain navy blue shorts. Plain white, navy or black socks. Trainers - laces must be tied securely. Hair bobble (see 'Hair').</p> <p><u>Optional</u> - navy hoodie with school badge and navy leggings embroidered with the school initials.</p> <p><u>GCSE PE</u> – red polo shirt with school logo.</p>	<p><u>Key Stage 3 and Key Stage 4 PE Kit</u> - any other colour of t-shirt, shorts or socks. No motifs or logos. No tracksuit bottoms/leggings. All jewellery <u>must</u> be removed and hair tied back for lessons. Sprays of any kind are <u>not</u> to be used.</p> <p><u>Please Note</u> – pupils in all Year Groups are only permitted to wear the bespoke Fairfield PE leggings.</p> <p>Pumps/plimsolls/Converse type shoes are <u>not</u> to be worn owing to Health and Safety reasons.</p>
<p><u>Physical Education</u> – All pupils are expected to be changed and join in the practical lessons as much as they can. PE kit <u>must</u> be brought to every lesson. If a pupil's practical participation is limited due to medical grounds, a note is required from a parent care to explain the circumstances. Pupils <u>will</u> still be expected to wear their PE kit and take on a different role during the lesson (<u>for example</u> – as a coach or match official).</p>	
<p><u>Hair</u> - if long, tied back with black, bottle green or navy hair bands/bobbles. Hair should be styled sensibly so as not to constitute a Health and Safety hazard.</p> <p><u>Headscarf</u> – plain headscarf, navy or black – worn to clearly show jumper/ cardigan badge and the colour of the blouse to identify whether the pupil is in Upper or Lower school.</p>	<p><u>Hair</u> – head shaving, extreme braiding, beading, unnaturally coloured hair, e.g. stripes or two-tone effects. Any decoration other than plain bands/bobbles. No flower type bobbles</p> <p><u>Headscarf</u> – headscarf not regulation colour or with any decoration (including tassels/fringes), headscarf covering school badge on jumper/cardigan, headscarf covering the colour of the school blouse.</p>
<p><u>Jewellery</u> - one pair of plain round silver/gold small ear stud earrings that are worn in the earlobes and do not extend beyond there. One watch. Pupils are permitted to wear one charity wristband.</p>	<p><u>Jewellery</u> - hooped earrings of any size, as these can be ripped out very easily and piercings in the tragus part of the ear. Any other jewellery, e.g. chains, rings, necklaces, bracelets, nose studs, eyebrow studs, lip studs, any other facial piercing or body jewellery. Nail varnish, acrylic/false nails, false eyelashes or make-up of any kind.</p> <p><u>Nail varnish, extensions or false nails are a real hazard in P.E. Coloured contact lenses.</u></p>
<p><u>Jewellery</u> – If a pupil has an item of jewellery confiscated from them; this will be retained by school until Half Term or until a parent/carer can come into school to collect the jewellery.</p>	
<p><u>Year 11 – Fairfield Pin Badge</u> - all Year 11 pupils are presented with a pin badge; the badge forms part of the Year 11 school uniform and the wearing of it is a compulsory requirement. If they lose it, the cost of purchasing a replacement will be £1.00.</p>	<p><u>No Mobile Technology</u> (including mobile phones, smart watches and headphones) – these will be confiscated if seen or heard during the school day.</p> <p><u>Hazards</u> - no aerosols, e.g. perspirants, deodorants. No hair gels, lacquer or nail varnish. No acrylic nails.</p> <p><u>T'shirts</u> – must <u>not</u> be visible under the blouse.</p> <p><u>Tattoos</u> – no visible tattoos or body art.</p> <p><u>Laser Pens</u> – are not permitted at all; if these are brought into school, they will be confiscated.</p> <p><u>E-Cigarettes</u> – are not permitted at all; these will be treated in the same way as tobacco.</p> <p><u>Fake Tan</u> – pupils are <u>not</u> permitted to wear fake tan in school</p>

My Uniform cont.,

From 8.15am pupils must **not** be wearing any outdoor clothing, scarves, gloves etc. in school. Pupils are **not** permitted to wear outdoor clothing inside school at any time during the school day.

PLEASE NOTE

- Correct school uniform, including observance of the general dress code, should be worn both to and from school and during all lessons.
- No outdoor clothing should be worn in school.
- Trainers are only allowed in PE lessons.

FAIRFIELD HIGH SCHOOL FOR GIRLS UNIFORM SUPPLIERS

Our school uniform can be obtained from our three bespoke suppliers:

M.C.S. STORES

32 Market Street – Ashton-under-Lyne – OL6 6ER

Telephone Number – 0161 339 9845 or 0161 445 7740

PANACHE SCHOOLWEAR

90 Market Street – Droylsden – Manchester – M43 6DE

Telephone Number – 0161 301 5570

SALLIES SCHOOLWEAR

39 Manchester Road – Denton – Manchester – M34 3JU

Telephone Number – 0161 336 3305

This list is correct at the time of printing. However, fashions change and if an item is not mentioned in the Acceptable/Unacceptable list, the Headteacher will make a decision.

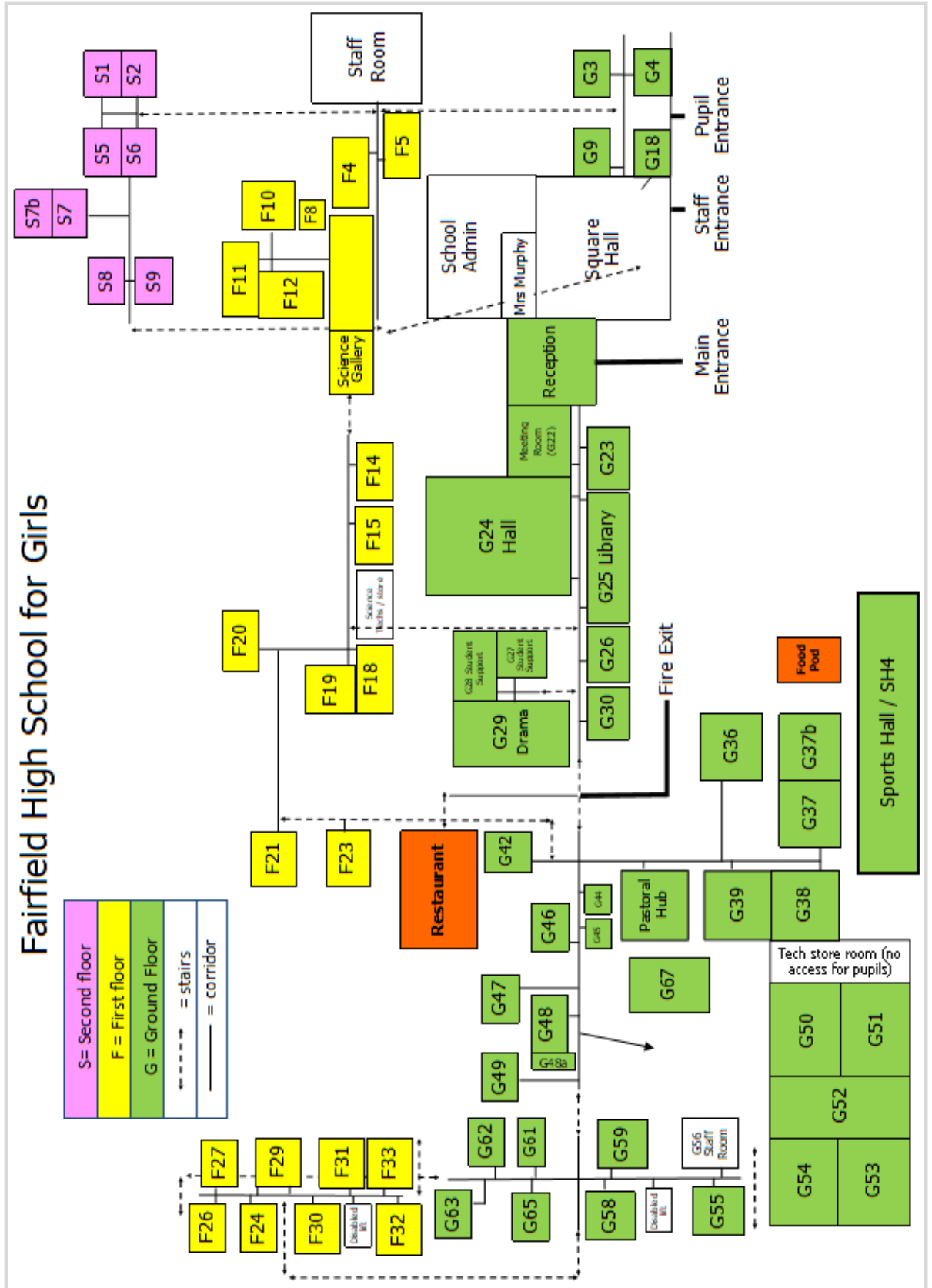
Please refer to the school uniform illustrated photographs opposite for further clarification.

Finding Your Way Around

Most Year 7 pupils feel a little scared about going to a school which is much bigger than their primary school. This is perfectly natural and don't think it's just you! They feel worried about getting lost, or being late for a lesson because they're not sure of where the room is.

A map can help because it shows where all of the different rooms are and you can easily see the quickest route to get there.

Here is a map of Fairfield. You will also be given a copy of this on your first day.



Home Learning

Home learning is an important part of high school. Not everyone likes doing home learning, some pupils like to complete it in school.

In Year 7 you may receive more home learning than you have been used to. At Fairfield, we think this is so important that there are consequences to not handing home learning work in on time.

It is important to complete home learning because it shows your understanding of a particular piece of work and allows you to learn more new things in school.

Places I can do my home learning:

Library

Home Learning Club

At Home

At a Friend's House

In School

Student Support



Equipment

In high school it is important that you bring your own equipment with you such as pens, pencils, ruler, calculator etc.

Circle the things below which you think you will need in Fairfield High School:



It might seem like a lot of things to remember every day, but you could write a checklist and tick each item off when you have put it in your bag.

It is a good idea to pack your bag the night before!

Organising My Bag



Before you buy a bag think about the things you will be carrying around with you each day.

When you meet your Form Tutor you can ask them the following questions:

How many books will I need to carry around with me each day?



When I have PE, do I have to carry my PE kit with me all day?



What do I do if I forget my equipment?



What do I do with ingredients that I bring in for cooking in Food Technology?



Do I need to carry my bag around with me every day or can I leave it somewhere?



Any Questions?



Record any questions you may have here. You can ask the questions when you come to Fairfield High School.

Question 1 _____

Answer 1 _____

Question 2 _____

Answer 2 _____

Question 3 _____

Answer 3 _____

Question 4 _____

Answer 4 _____

Question 5 _____

Answer 5 _____

Question 6 _____

Answer 6 _____

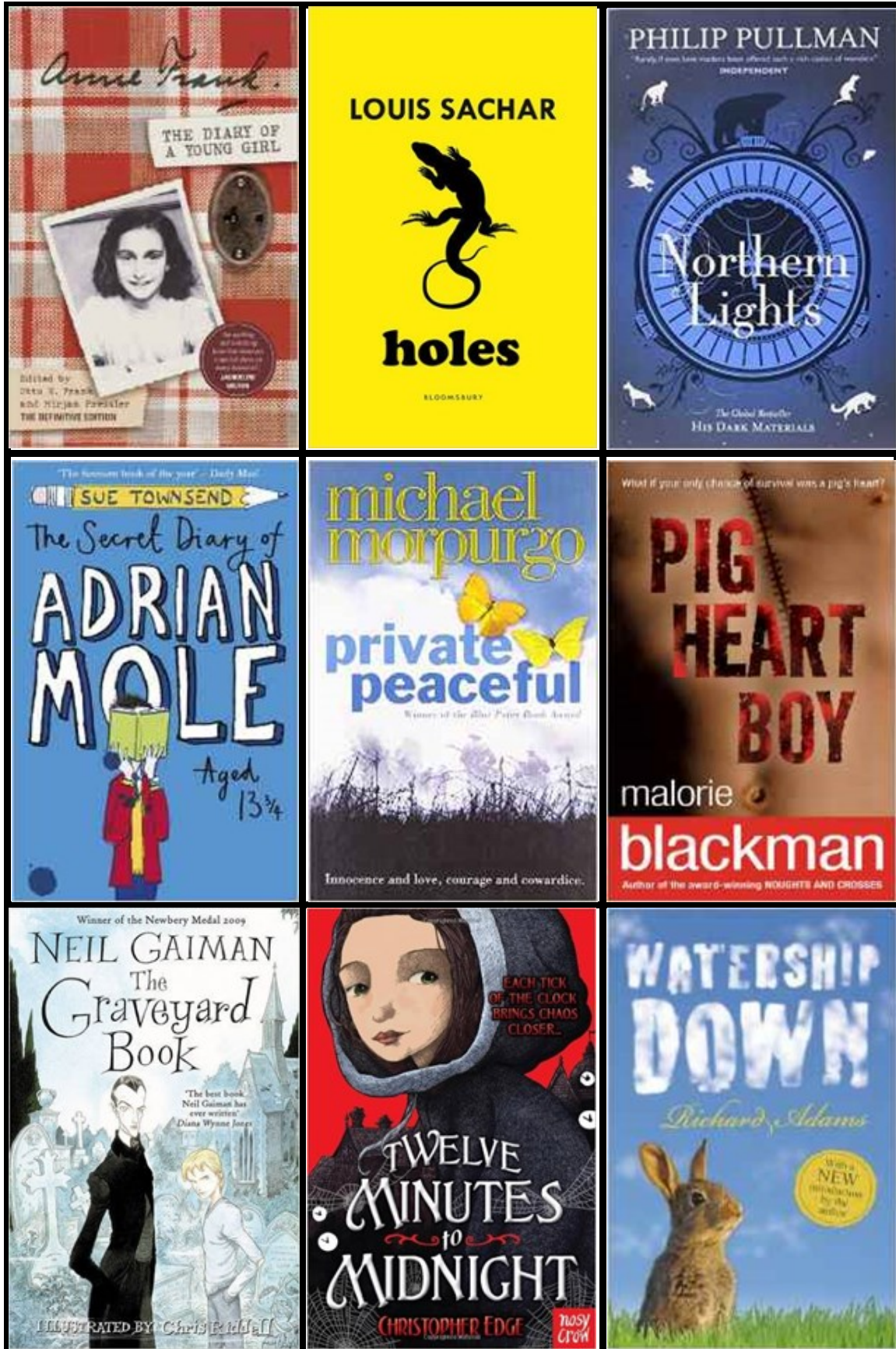
Tasks To Do At Home

Here are some tasks for you to complete over the holidays if you choose to. The tasks are linked to the first topic you will study in these subjects and by completing them you will be ahead of the game! You can make any notes in your journal.

Science	<p><u>Research and make notes about the following:</u></p> <ul style="list-style-type: none"> • Do you know how a microscope works? • Can you identify and name the parts of a microscope? • Who invented the microscope? • Explain why microscopes are important 																																																																																																																																																																								
Maths	<p>Secondary Ready is a free maths course that is designed to prepare Year 6 learners for starting Year 7 in September. Simply register at www.numerise.com/secondary-ready to enjoy this free course.</p> <div style="text-align: center;"> <h2 style="font-family: cursive;">Cross Number...</h2> <p>USE THE QUESTIONS BELOW TO COMPLETE THE CROSS NUMBER.</p> </div> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>1</td><td>2</td><td></td><td>3</td><td>4</td><td></td><td>5</td><td>6</td> </tr> <tr> <td>2</td><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>7</td><td></td><td></td><td></td><td>8</td><td></td><td>9</td><td></td> </tr> <tr> <td></td><td></td><td></td><td>10</td><td></td><td></td><td>11</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td>12</td><td></td><td></td><td></td><td>13</td><td>14</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>15</td><td>16</td><td></td><td></td><td>17</td><td>18</td><td></td><td>19</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>20</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>21</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>22</td><td></td><td></td><td></td><td>23</td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td>25</td><td>26</td><td></td><td></td><td>27</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td>28</td><td></td><td>29</td><td>30</td><td>31</td><td></td><td>32</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>33</td><td></td><td></td><td></td><td>34</td><td></td><td>35</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>36</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>37</td><td></td><td></td><td></td><td>38</td><td></td><td></td><td>39</td> </tr> </table> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>ACROSS</p> <ol style="list-style-type: none"> The number of spots on a standard dice (2) The largest two-digit multiple of 13 (2) One more than 8 Across (2) One quarter of the square of 6 Down (3) $2 \times 2 \times 2 \times 2 \times 2$ (2) A cube number (3) 15 Across + 3 Down + 6 Down + 21 Down + 36 Down (4) 39 Across - 33 Down (2) Twice (1 Across + 1 Down) (2) 1 Down \times 38 Across (3) 36 Down - 8 Across (2) A square number (3) The smallest three-digit square number with all its digits different (3) 1 Across + 6 Down (2) A multiple of 4 Down (3) 27 Across + 37 Across (2) 39 Across + 1 Down (2) 200×12 Across + 27 Down (4) 10 times 2 dozen (3) A square of a square number (2) 5×1 Across + one-seventh of 12 Across (3) A half of 8 Across (2) A cube number (2) One less than 6 Down (2) </div> <div style="width: 45%;"> <p>DOWN</p> <ol style="list-style-type: none"> A prime number (2) The sum of the first ten prime numbers (3) The number of hours in 39 days (3) $2 \times 2 \times 2 \times 2 \times 2 \times 2$ (3) 22 Across + 28 Down (3) The number of minutes in three-fifths of an hour (2) A multiple of 7 (2) 3×37 Across (2) (22 Across - 6 Down) \times 9 (4) A number all of whose digits are the same (4) A prime number (2) 27 Across - 8 Across (2) A multiple of 9 (2) A prime number (2) A square number (2) The square of a square number (2) 3×12 Across (2) Two-thirds of 36 Down (2) 22 Across - 1 Down (3) 1 Across \times 26 Down (3) 25 Across + 4 Down + 5 Down (3) 17 Down + 27 Across (3) The sum of the digits of 1 Down, 17 Across and 17 Down (2) One and a half times 27 Down (2) </div> </div> <div style="text-align: right; margin-top: 10px;"> </div>	1	2		3	4		5	6	2	1							7				8		9					10			11												12				13	14									15	16			17	18		19								20								21									22				23														25	26			27											28		29	30	31		32									33				34		35									36									37				38			39
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Modern Foreign Languages	<ul style="list-style-type: none"> • Create a Duolingo account http://www.duolingo.com • Watch a film in French/German on Netflix or Disney+ • Research a French/German city • Find out some information about a famous French/German person • Learn to count to 20 in French/German 																																																																																																																																																																								
Geography	<ul style="list-style-type: none"> • 'My favourite place' - create a poster about your favourite place in the world. It can be local or far away. Describe where it is and explain why it is so special to you. • Research the eruption of Iceland's Eyjafjallajokull volcano in 2010. Describe where Iceland is, give some facts about the eruption and explain the effects (what problems did it cause for people?). Here's a link to get you started: https://www.bbc.co.uk/bitesize/guides/zvmbkqt/revision/4 																																																																																																																																																																								
History	<p><u>Time Travel Poster:</u></p> <ul style="list-style-type: none"> • Your task is to travel back in time and investigate a famous historical hero. You can choose any person, from the past that has made a significant (important) change in any period of history. It could be a famous politician or scientist or writer or artist or monarch (king/queen). Examples include Florence Nightingale, Gandhi, Queen Elizabeth I, William Shakespeare, Winston Churchill, Mary Seacole, Martin Luther King, Rosa Parks and Alexander Fleming. • Create a poster with at least 10 or more facts about them and diagrams. 																																																																																																																																																																								

Summer Reading Challenge

How many books can you read this summer? Here's some suggestions to get you started!



Summer Reading Challenge cont.,

Draw the book covers of the books you have read onto the blank template below. Rewards for every book you read! Can you read nine books over the summer?

Ask your parents to sign below and hand in to your new English teacher in your first English lesson. Happy reading!

Parent's signature: I confirm that my daughter has read _____ books from this list or of her own choosing over the summer.

Signed _____ (Parent/Carer)

